

It's going to be a great year!



meet the TEACHER

Get to Know Mrs. Dudenhoeffer

Hi! My name is Katrina Dudenhoeffer, and this is my 16th year of teaching and have taught 5th grade, kindergarten, and 3rd grade. I am a Jefferson City native and grew up attending Lawson myself! I graduated from Jefferson City High School in 2001. I went on to graduate with a degree in Elementary and Early Childhood Education in 2005 from Central Missouri State University. In May of 2005 I married my husband, Brent. We now have three beautiful daughters; Macy, Cloey, and Hadley. Macy is 12 and in 6th grade at TJ, Cloey is 10 and in 4th grade at Lawson, and Hadley is 8 and in 3rd grade at Lawson. As a family we love playing softball and basketball and spending time at our family farm.

Contact Me	Plan Time: 9:55 - 10:45	Favorite Food: Chick Fil A spicy chicken	Favorite Book: Rump
	Phone Number: 573-659-3175	Favorite Drink: Coke Zero, Vitamin Water	Favorite Subject: Math
	Email: katrina.dudenhoeffer@jcschools.us	Hobbies: Watching my girls play sports, spending time on our family farm	Favorite Color: Turquoise

1. SCHEDULE

Carr & Dudenhoeffler

7:45 - 8:15 Intervention

8:15 - 9:00 - Math

9:00 - 9:15 - Restroom

9:15 - 9:20 - Math

9:20 - 9:35 - Recess

9:35 - 9:55 - Math

9:55 - 10:45 - Specials

10:45 - 12:15 - Reading

12:15 - 12:40 - Language/Words Their Way

12:40 - 12:55 - Recess

12:55 - 1:15 - Science/Social Studies

1:15 - 1:30 - Restroom

1:30 - 1:55 - Lunch

1:55 - 2:40 - Writing

2:40 - 2:45 Pack UP

2:45 Dismissal

Daugherty & Dorge

7:45 - 8:15 Intervention

8:15 - 9:00 - Math

9:00 - 9:15 - Recess

9:15 - 9:20 - Math

9:20 - 9:35 - Bathroom

9:35 - 9:55 - Math

9:55 - 10:45 - Specials

10:45 - 11:40 - Reading

11:40 - 11:55 - Recess

11:55 - 12:30 - Reading/ Language/ WTW

12:30 - 1:00 - Science/Social Studies

1:00 - 1:15 - Restroom

1:15 - 1:40 - Lunch

1:40 - 2:40 - Writing

2:40 - 2:45 Pack UP

2:45 Dismissal

2. EXPECTATIONS

Students are expected to follow Lawson's Big 3 Rules. This means they will:

Be safe

Be respectful

Be a learner

Students who do not follow the rules will receive a minor. The student will record the reason for receiving the minor and must have it signed and returned the following day. Students will spend recess writing to you about their choices in their daily planner. Students who demonstrate appropriate behavior throughout the week (and who have completed a Reading Counts Quiz) will be able to participate in a fun activity on Friday. Students who do not follow the above mentioned rules will be given a minor. Three minors will result in the student not participating in the Fun Friday activity. Students will also be able to collect Lawson Tickets for demonstrating positive behavior. These tickets can be collected and used to buy special treats and privileges in the classroom.

3. HOMEWORK

Students have homework every school night.

Nightly homework will always include reading for twenty minutes.

Our class will participate in the Reading Counts (RC) Program this year. This program will be initiated at the beginning of the year. Students will be required to read one book each week and pass a computerized Reading Counts Quiz. In

addition students should work on mastering math facts. Additional practice may also be sent home.

Each night your child will bring home their student planner that will let you know of any celebrations or concerns for that day. I am a strong believer in open communication between home and school and believe that the planner will be helpful for both of us. I ask that you sign the planner and send it back with your child the following day.

4. GRADING POLICY

In this classroom, we utilize standards-based grading as well as a letter grade that encompasses months of different skills, your child will receive a proficiency score for each learning target, which will indicate your child's strength and weaknesses in each skill. When looking over your child's work, take note of either the percentage or rubric level the student earned to determine the student's mastery.

Rubric Level	Percentage	Interpretation
4	100	Exceed Grade Level Standards
3	80-99	Meets Grade Level Standards
2	60-79	Partially Meets Grade Level Standards
1	59 and below	Does Not Meet Grade Level Standards

5. Covid Info

Topic	Information
Water bottles	Water bottles are necessary due to the water fountains being turned off. Students will be allowed to use the water bottle filler fountain to fill their bottles during our assigned bathroom breaks.
Masks	Although masks are not required, if your student chooses to wear one, we recommend attaching it to a lanyard to prevent any misplacement of the mask.
Birthday Treats/ Snacks	Birthday treats must be INDIVIDUALLY wrapped. Anything that is not individually wrapped will have to be sent back home.
Disinfectant Wipes/Spray	On the school supplies list, third graders are asked to bring wipes. If at all possible, please send disinfectant wipes instead of baby wipes. We would also love any disinfectant spray as well.
Recess	Due to the current CDC guidelines/recommendations, classes will be assigned to a zone at recess. The students will only be allowed to play with their own classmates in their assigned zone for that recess time.
Breakfast/ Lunch	At this time, both breakfast and lunch are planned to be eaten in the classroom. If you plan on sending a sack lunch with your child, please keep in mind they will not be allowed to leave the classroom during lunch. This also means no visitors for lunch.

classroom WISH LIST



While donating supplies are never expected or required, they are **greatly appreciated**. Thank you!

FREQUENTLY USED SUPPLIES:

- | | |
|--|--|
| <ul style="list-style-type: none">● Kleenex● Clorox Wipes● Post-it Notes● Crayola Markers | <ul style="list-style-type: none">● Hand Sanitizer● Lysol Spray● Zip Lock Bags |
|--|--|



WHAT IS SWPBIS??

- ❖ SWPBIS is the practice of focusing on the 'good' as it happens instead of the 'bad' behavior choices after they happen.
 - ❖ Instead of waiting, and only responding to a student's inappropriate choice, we are proactive in encouraging their appropriate behavior choices.
 - ❖ This practice creates an environment where students are earning positive interventions for positive behavior and not just simply earning consequences for inappropriate behavior.

POSITIVE BEHAVIOR

- ❖ The theory behind this practice (which is researched and supported by MIZZOU) states that when a student is praised for the 'good' behavior choice, it will motivate them and their peers to continue to practice positive, appropriate behaviors.
- ❖ Any adult in our building can recognize any student for their positive behavior.
 - ❖ *Example - Mr. Daryl (our day-time custodian) notices that a student picks up a piece of trash off the floor in hallway, even if the student wasn't (or was) the one who dropped the trash to begin with.*
- ❖ Positive recognition can be in the form of specific verbal praise, positive office referral or a tangible (at Lawson, we use ROAR TICKETS).
 - ❖ *Mr. Daryl may verbally acknowledge the student's kind action and/or give the student a ROAR TICKET that can be saved and turned in for a reward in that student's classroom (these vary based on the teacher and grade level).*

What happens if a student makes a negative behavior choice?

- ❖ We know that students are not perfect...we as adults make mistakes, children are bound to make them (quite often at times) as they learn appropriate behavior. WHEN (not IF) this happens, a quick verbal reminder may be given to help the student get back on track.
- ❖ IF the student continues the inappropriate behavior, then at that point, a consequence is earned. Earned consequences are in the form a Minor.
- ❖ It is not uncommon for a student to have an earned a Minor every now and then, but multiple Minors in a week's time is unusual and a cause for concern.
 - ❖ It is important to remember that the earned Minor is not earned the moment a 'bad' choice is made.
 - ❖ A reminder to the student and the opportunity for that student to correct their behavior is ALWAYS the path that LAWSON takes.
 - ❖ It is when that student *chooses* to ignore the corrective opportunity that consequences begin.